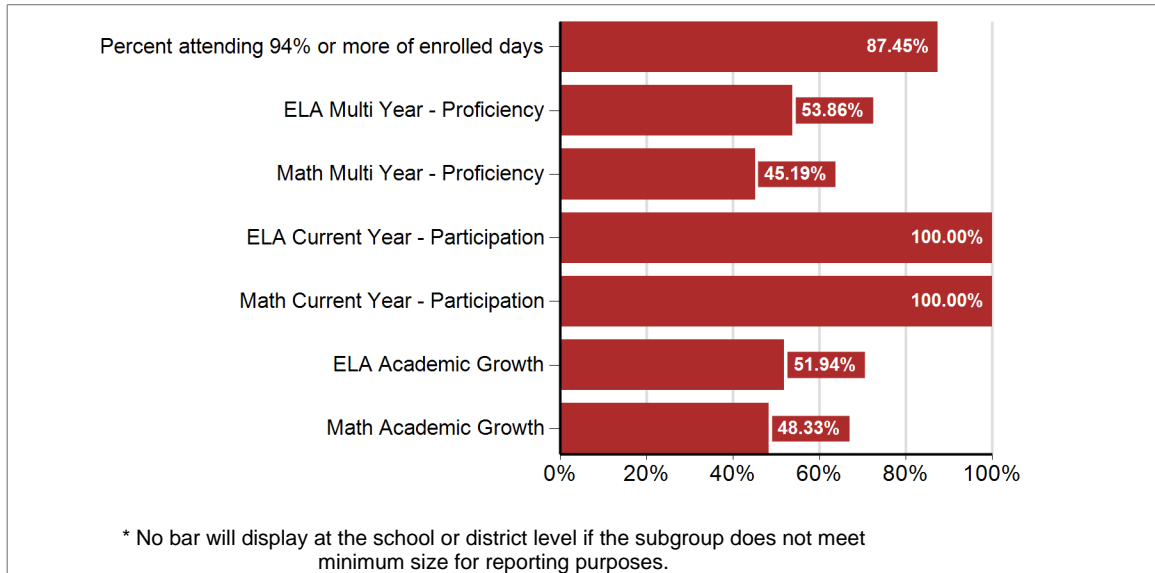


Milbank 25-4 | Milbank Middle School - 02





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
	53.08%
53.08 out of possible 100	
Academic Growth	
	39.45%
15.78 out of possible 40	
Attendance	
	87.45%
17.49 out of possible 20	
Student Achievement	
	49.52%
19.81 out of possible 40	

Milbank 25-4 | Milbank Middle School - 02

Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	87
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

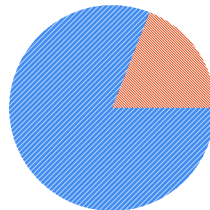
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	14.76
Average Years of Experience	19
Percent with Advanced Degrees	19.05%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

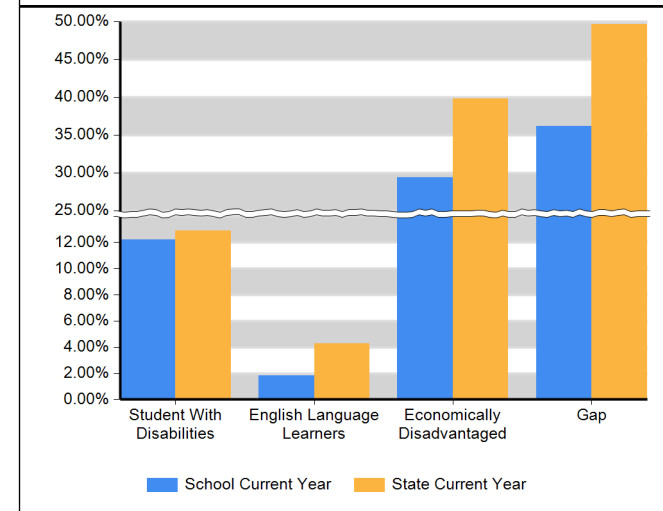
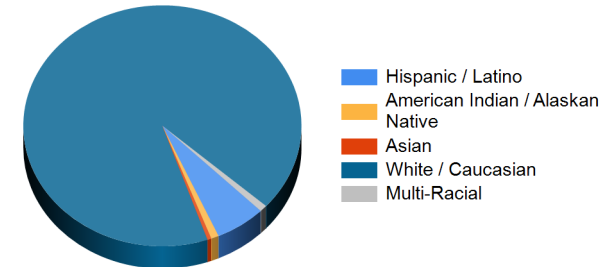
Degrees Earned for Instructional Staff

 Bachelors - 80.95%
 Doctorate - 0.00%
 Masters - 19.05%
 Specialist - 0.00%



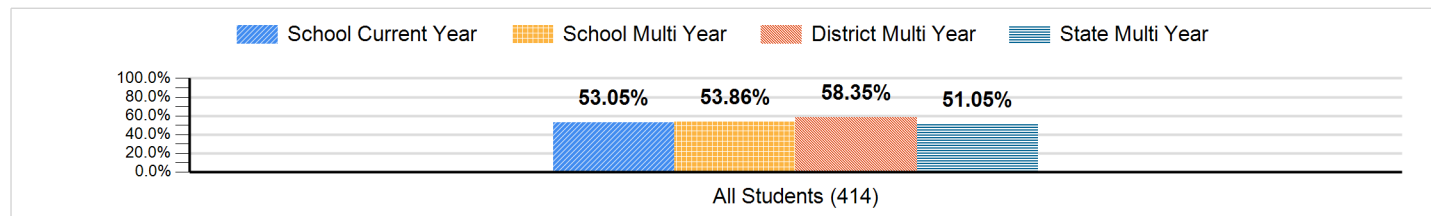
Student Population

**Race/Ethnicity
Percent of Student Population**



Milbank 25-4 | Milbank Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

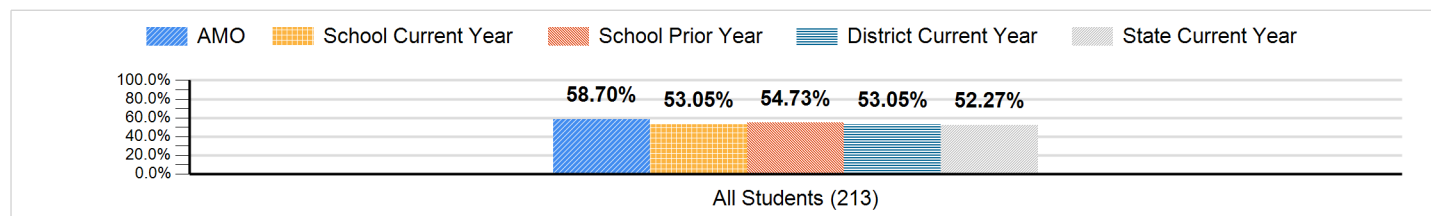
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	414	53.05	53.86	58.35	51.05
Hispanic / Latino	20	45.45	50.00	45.10	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	383	52.79	53.79	59.10	57.23
Multi-Racial*	*	*	*	70.00	46.17
Student With Disabilities	54	11.11	14.81	19.05	18.69
English Language Learners*	*	*	*	33.33	11.61
Economically Disadvantaged	133	40.91	43.61	46.10	34.60
Female	198	64.71	63.64	65.68	57.21
Male	216	42.34	44.91	51.59	45.18
Migrant*	*	*	*	41.67	13.36
Gap	157	36.71	39.49	41.35	34.20
Non-Gap	257	62.69	62.65	70.00	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

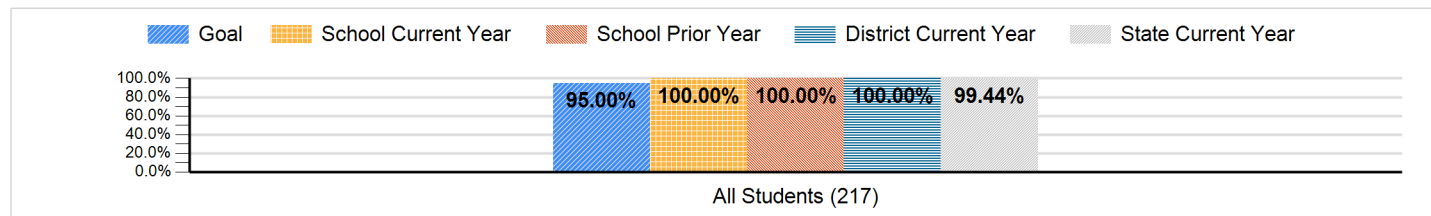
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	213	58.70	53.05	54.73	53.05	52.27
Hispanic / Latino	11	45.45	45.45	*	45.45	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	197	58.82	52.79	54.84	52.79	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	27	27.98	11.11	18.52	11.11	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	66	51.47	40.91	46.27	40.91	35.55
Female	102	65.98	64.71	62.50	64.71	59.31
Male	111	51.99	42.34	47.62	42.34	45.55
Migrant*	*	*	*	*	*	13.10
Gap	79	47.79	36.71	42.31	36.71	34.35
Non-Gap	134	65.72	62.69	62.60	62.69	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

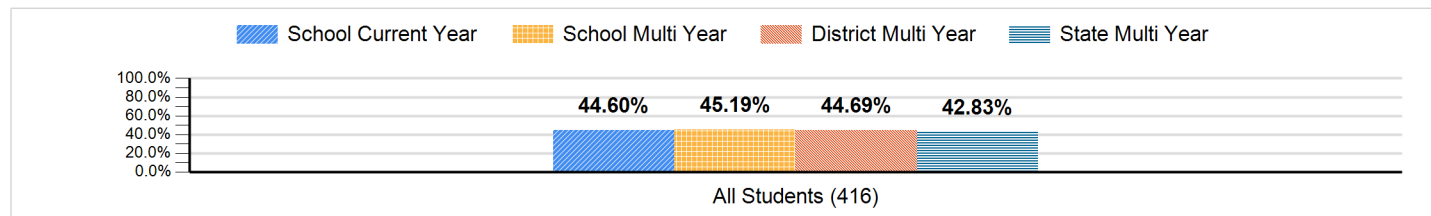
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	217	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	199	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	27	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	70	95.00	100.00	100.00	100.00	99.30
Female	104	95.00	100.00	100.00	100.00	99.50
Male	113	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	83	95.00	100.00	100.00	100.00	99.27
Non-Gap	134	95.00	100.00	100.00	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

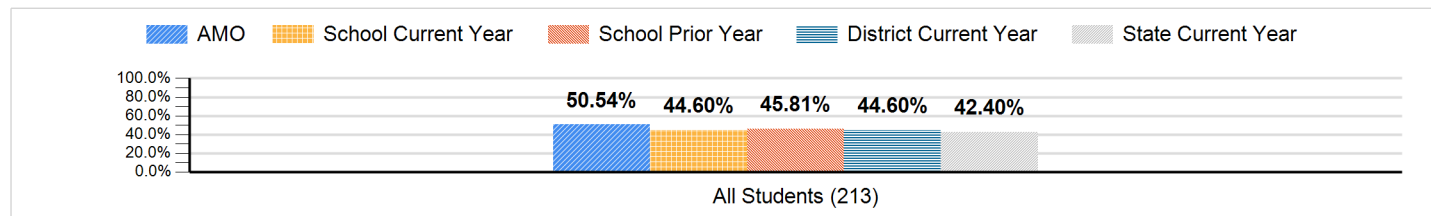
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	416	44.60	45.19	44.69	42.83
Hispanic / Latino	22	36.36	40.91	33.33	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	383	44.16	44.91	45.30	48.97
Multi-Racial*	*	*	*	70.00	38.06
Student With Disabilities	54	11.11	12.96	19.05	17.62
English Language Learners*	*	*	*	40.00	11.17
Economically Disadvantaged	135	31.82	34.81	37.58	27.13
Female	198	46.08	47.47	43.48	42.56
Male	218	43.24	43.12	45.80	43.08
Migrant*	*	*	*	42.86	8.18
Gap	159	27.85	31.45	33.78	27.26
Non-Gap	257	54.48	53.70	52.22	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

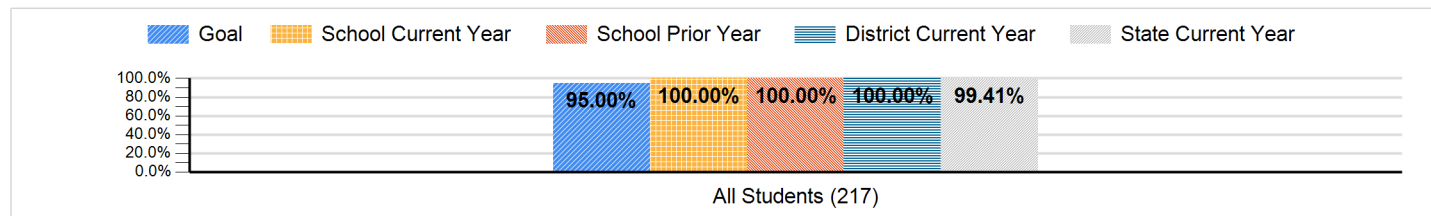
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	213	50.54	44.60	45.81	44.60	42.40
Hispanic / Latino	11	36.36	36.36	45.45	36.36	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	197	50.49	44.16	45.70	44.16	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	27	24.71	11.11	14.81	11.11	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	66	43.39	31.82	37.68	31.82	25.80
Female	102	53.69	46.08	48.96	46.08	43.20
Male	111	47.62	43.24	42.99	43.24	41.64
Migrant*	*	*	*	*	*	10.47
Gap	79	40.82	27.85	35.00	27.85	25.12
Non-Gap	134	56.78	54.48	52.85	54.48	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

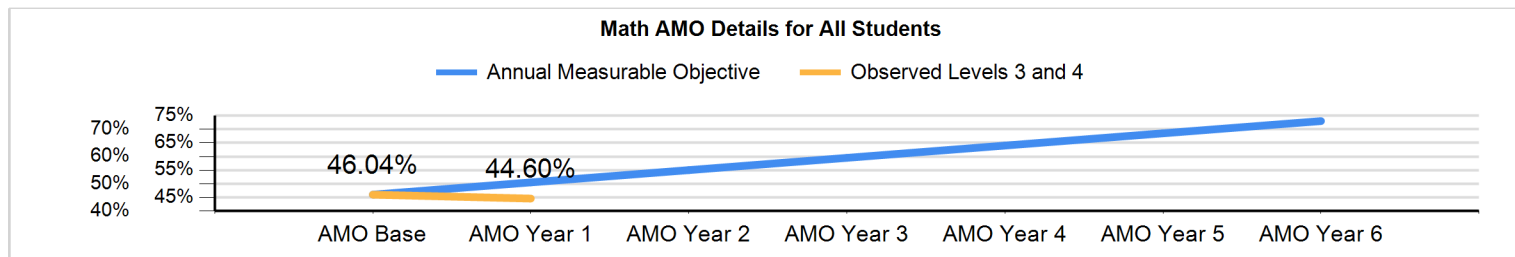
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	217	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino	13	95.00	100.00	100.00	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	199	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	27	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	70	95.00	100.00	100.00	100.00	99.25
Female	104	95.00	100.00	100.00	100.00	99.45
Male	113	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	83	95.00	100.00	100.00	100.00	99.22
Non-Gap	134	95.00	100.00	100.00	100.00	99.59

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Milbank 25-4 | Milbank Middle School - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	46.04%	50.54 %	55.04 %	59.54 %	64.04 %	68.54 %	73.02 %
Hispanic / Latino	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.99%	50.49 %	54.99 %	59.49 %	63.99 %	68.49 %	73.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	17.86%	24.71 %	31.56 %	38.41 %	45.26 %	52.11 %	58.93 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.24%	43.39 %	48.54 %	53.69 %	58.84 %	63.99 %	69.12 %

Other Groups

Female	2014-2015	49.48%	53.69 %	57.90 %	62.11 %	66.32 %	70.53 %	74.74 %
Male	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.44%	40.82 %	46.20 %	51.58 %	56.96 %	62.34 %	67.72 %
Non-Gap	2014-2015	52.85%	56.78 %	60.71 %	64.64 %	68.57 %	72.50 %	76.43 %

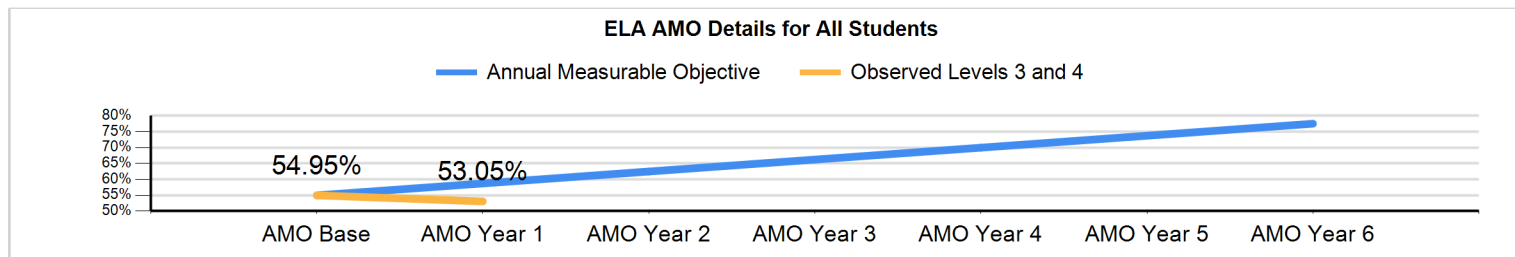
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Milbank 25-4 | Milbank Middle School - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.95%	58.70 %	62.45 %	66.20 %	69.95 %	73.70 %	77.48 %
Hispanic / Latino	2015-2016	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.08%	58.82 %	62.56 %	66.30 %	70.04 %	73.78 %	77.54 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %

Other Groups

Female	2014-2015	62.89%	65.98 %	69.07 %	72.16 %	75.25 %	78.34 %	81.45 %
Male	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.04%	47.79 %	52.54 %	57.29 %	62.04 %	66.79 %	71.52 %
Non-Gap	2014-2015	62.60%	65.72 %	68.84 %	71.96 %	75.08 %	78.20 %	81.30 %

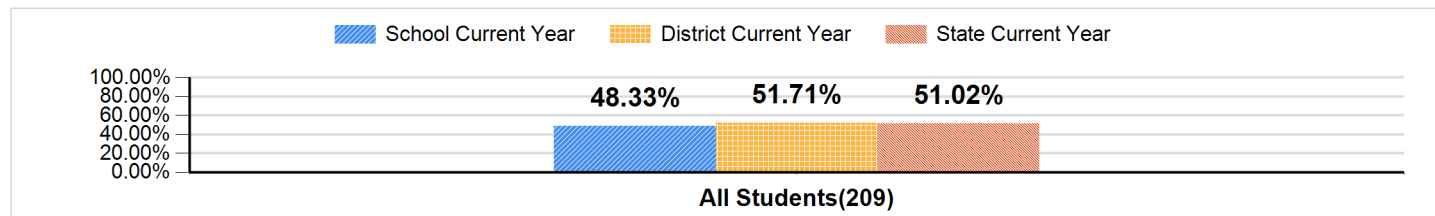
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Milbank 25-4 | Milbank Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	209	48.33	28.85	51.71	43.75	51.02	33.39
Hispanic / Latino	11	36.36	*	61.90	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	193	48.19	31.91	50.68	41.43	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	27	18.52	*	44.44	38.24	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	65	36.92	19.23	49.07	41.03	40.10	29.31
Female	100	48.00	38.89	48.05	51.43	51.02	34.41
Male	109	48.62	23.53	55.09	37.78	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	78	33.33	18.75	47.79	42.59	40.16	29.58
Non-Gap	131	57.25	45.00	54.59	46.15	61.81	48.45

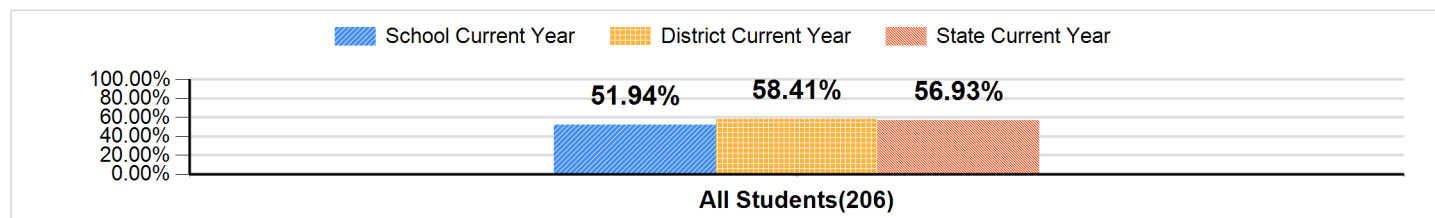
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Milbank 25-4 | Milbank Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	206	51.94	28.85	58.41	51.90	56.93	36.16
Hispanic / Latino*	*	*	*	62.50	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	192	50.52	26.00	58.02	50.00	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	27	14.81	*	42.59	44.74	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	63	41.27	20.00	48.54	35.29	46.42	32.64
Female	100	64.00	36.36	66.01	62.50	61.92	39.36
Male	106	40.57	26.83	51.23	47.27	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	76	36.84	16.67	49.62	43.40	45.79	32.39
Non-Gap	130	60.77	45.45	64.67	69.23	67.95	50.02

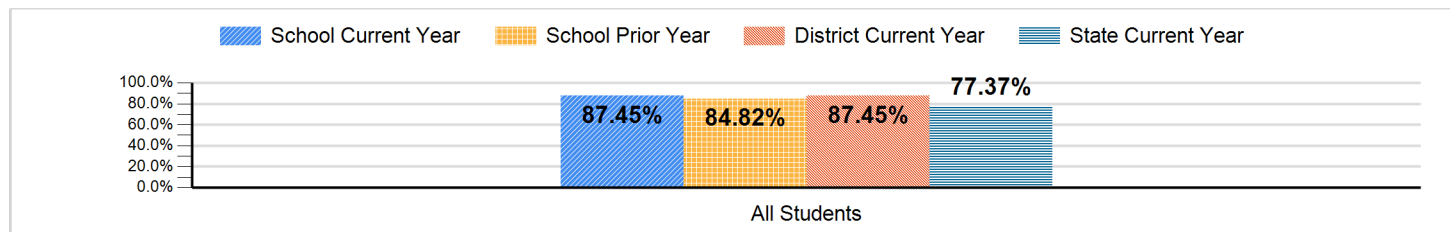
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Milbank 25-4 | Milbank Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	231	87.45	84.82	87.45	77.37
Hispanic / Latino	14	78.57	81.82	78.57	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	212	87.74	84.39	87.74	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	28	78.57	79.31	78.57	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	73	80.82	79.22	80.82	64.83
Female	111	86.49	81.98	86.49	77.04
Male	120	88.33	87.61	88.33	77.68
Migrant	*	*	*	*	91.20
Gap	87	81.61	79.55	81.61	67.90
Non-Gap	144	90.97	88.24	90.97	87.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	217	20.74	35.02	29.49	14.75	0.00	0.00	20.00	34.15	31.22	14.63	0.00	0.00
Hispanic / Latino	13	23.08	46.15	30.77	0.00	0.00	0.00	18.18	36.36	36.36	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	20.60	35.18	29.15	15.08	0.00	0.00	19.68	34.57	30.32	15.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	27	66.67	22.22	7.41	3.70	0.00	0.00	59.26	25.93	11.11	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	35.71	32.86	21.43	10.00	0.00	0.00	32.86	28.57	30.00	8.57	0.00	0.00
Female	104	14.42	40.38	29.81	15.38	0.00	0.00	16.49	35.05	34.02	14.43	0.00	0.00
Male	113	26.55	30.09	29.20	14.16	0.00	0.00	23.15	33.33	28.70	14.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	38.55	33.73	19.28	8.43	0.00	0.00	32.10	32.10	27.16	8.64	0.00	0.00
Non-Gap	134	9.70	35.82	35.82	18.66	0.00	0.00	12.10	35.48	33.87	18.55	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.74	35.02	29.49	14.75	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	23.08	46.15	30.77	0.00	0.00	0.00	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	20.60	35.18	29.15	15.08	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	66.67	22.22	7.41	3.70	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	35.71	32.86	21.43	10.00	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	14.42	40.38	29.81	15.38	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	26.55	30.09	29.20	14.16	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	38.55	33.73	19.28	8.43	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	9.70	35.82	35.82	18.66	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	11.67	43.33	25.00	20.00	0.00	0.00	22.39	35.82	26.87	14.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	12.50	41.07	26.79	19.64	0.00	0.00	22.58	37.10	24.19	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	45.45	45.45	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	50.00	11.11	16.67	0.00	0.00	29.17	29.17	33.33	8.33	0.00	0.00
Female	27	7.41	48.15	25.93	18.52	0.00	0.00	27.59	34.48	27.59	10.34	0.00	0.00
Male	33	15.15	39.39	24.24	21.21	0.00	0.00	18.42	36.84	26.32	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	26.09	47.83	13.04	13.04	0.00	0.00	31.03	34.48	27.59	6.90	0.00	0.00
Non-Gap	37	2.70	40.54	32.43	24.32	0.00	0.00	15.79	36.84	26.32	21.05	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.67	43.33	25.00	20.00	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	12.50	41.07	26.79	19.64	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	22.22	50.00	11.11	16.67	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	7.41	48.15	25.93	18.52	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	15.15	39.39	24.24	21.21	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	26.09	47.83	13.04	13.04	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	2.70	40.54	32.43	24.32	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

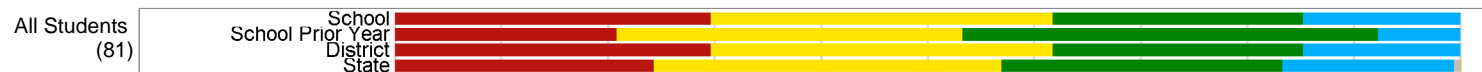
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	29.63	32.10	23.46	14.81	0.00	0.00	20.78	32.47	38.96	7.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	28.38	32.43	22.97	16.22	0.00	0.00	21.74	33.33	37.68	7.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	0.00	9.09	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	46.15	34.62	15.38	3.85	0.00	0.00	32.26	29.03	29.03	9.68	0.00	0.00
Female	42	26.19	38.10	21.43	14.29	0.00	0.00	8.57	37.14	45.71	8.57	0.00	0.00
Male	39	33.33	25.64	25.64	15.38	0.00	0.00	30.95	28.57	33.33	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	53.33	30.00	13.33	3.33	0.00	0.00	29.41	32.35	29.41	8.82	0.00	0.00
Non-Gap	51	15.69	33.33	29.41	21.57	0.00	0.00	13.95	32.56	46.51	6.98	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.63	32.10	23.46	14.81	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.38	32.43	22.97	16.22	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	81.82	0.00	9.09	9.09	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	46.15	34.62	15.38	3.85	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	26.19	38.10	21.43	14.29	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	33.33	25.64	25.64	15.38	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	53.33	30.00	13.33	3.33	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	15.69	33.33	29.41	21.57	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

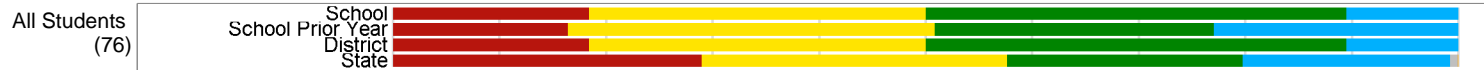
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	18.42	31.58	39.47	10.53	0.00	0.00	16.39	34.43	26.23	22.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	18.84	33.33	37.68	10.14	0.00	0.00	14.04	33.33	28.07	24.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	34.62	19.23	34.62	11.54	0.00	0.00	40.00	26.67	26.67	6.67	0.00	0.00
Female	35	5.71	37.14	42.86	14.29	0.00	0.00	15.15	33.33	27.27	24.24	0.00	0.00
Male	41	29.27	26.83	36.59	7.32	0.00	0.00	17.86	35.71	25.00	21.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	33.33	26.67	30.00	10.00	0.00	0.00	38.89	27.78	22.22	11.11	0.00	0.00
Non-Gap	46	8.70	34.78	45.65	10.87	0.00	0.00	6.98	37.21	27.91	27.91	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.42	31.58	39.47	10.53	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.84	33.33	37.68	10.14	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	34.62	19.23	34.62	11.54	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	5.71	37.14	42.86	14.29	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	29.27	26.83	36.59	7.32	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	33.33	26.67	30.00	10.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	8.70	34.78	45.65	10.87	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	217	16.59	30.88	41.01	11.52	0.00	0.00	14.29	31.03	43.84	10.84	0.00	0.00
Hispanic / Latino	13	23.08	30.77	38.46	7.69	0.00	0.00	11.11	33.33	33.33	22.22	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	16.08	31.66	40.20	12.06	0.00	0.00	14.89	30.32	44.15	10.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	27	62.96	25.93	7.41	3.70	0.00	0.00	48.15	33.33	14.81	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	70	27.14	32.86	34.29	5.71	0.00	0.00	20.59	32.35	36.76	10.29	0.00	0.00
Female	104	8.65	26.92	48.08	16.35	0.00	0.00	6.19	31.96	48.45	13.40	0.00	0.00
Male	113	23.89	34.51	34.51	7.08	0.00	0.00	21.70	30.19	39.62	8.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	31.33	32.53	31.33	4.82	0.00	0.00	22.78	34.18	34.18	8.86	0.00	0.00
Non-Gap	134	7.46	29.85	47.01	15.67	0.00	0.00	8.87	29.03	50.00	12.10	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.59	30.88	41.01	11.52	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	23.08	30.77	38.46	7.69	0.00	0.00	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	16.08	31.66	40.20	12.06	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	62.96	25.93	7.41	3.70	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	27.14	32.86	34.29	5.71	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	8.65	26.92	48.08	16.35	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	23.89	34.51	34.51	7.08	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	31.33	32.53	31.33	4.82	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	7.46	29.85	47.01	15.67	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	8.33	35.00	36.67	20.00	0.00	0.00	15.15	30.30	37.88	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	8.93	33.93	35.71	21.43	0.00	0.00	16.13	30.65	37.10	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	45.45	27.27	18.18	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	38.89	27.78	11.11	0.00	0.00	13.04	39.13	30.43	17.39	0.00	0.00
Female	27	7.41	25.93	40.74	25.93	0.00	0.00	10.34	34.48	37.93	17.24	0.00	0.00
Male	33	9.09	42.42	33.33	15.15	0.00	0.00	18.92	27.03	37.84	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	21.74	39.13	30.43	8.70	0.00	0.00	21.43	35.71	28.57	14.29	0.00	0.00
Non-Gap	37	0.00	32.43	40.54	27.03	0.00	0.00	10.53	26.32	44.74	18.42	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.33	35.00	36.67	20.00	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	8.93	33.93	35.71	21.43	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	22.22	38.89	27.78	11.11	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	7.41	25.93	40.74	25.93	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	9.09	42.42	33.33	15.15	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	21.74	39.13	30.43	8.70	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	0.00	32.43	40.54	27.03	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	19.75	29.63	39.51	11.11	0.00	0.00	17.11	27.63	46.05	9.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	18.92	32.43	37.84	10.81	0.00	0.00	17.39	27.54	46.38	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	23.08	38.46	30.77	7.69	0.00	0.00	30.00	23.33	36.67	10.00	0.00	0.00
Female	42	14.29	30.95	40.48	14.29	0.00	0.00	2.86	22.86	57.14	17.14	0.00	0.00
Male	39	25.64	28.21	38.46	7.69	0.00	0.00	29.27	31.71	36.59	2.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	33.33	33.33	26.67	6.67	0.00	0.00	30.30	27.27	33.33	9.09	0.00	0.00
Non-Gap	51	11.76	27.45	47.06	13.73	0.00	0.00	6.98	27.91	55.81	9.30	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.75	29.63	39.51	11.11	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.92	32.43	37.84	10.81	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	72.73	9.09	9.09	9.09	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	23.08	38.46	30.77	7.69	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	14.29	30.95	40.48	14.29	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.64	28.21	38.46	7.69	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	33.33	33.33	26.67	6.67	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	11.76	27.45	47.06	13.73	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

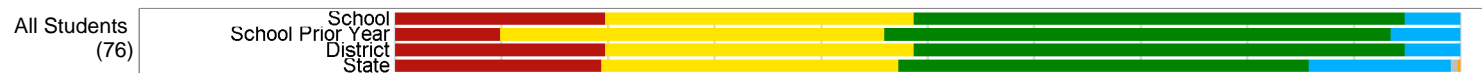
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	19.74	28.95	46.05	5.26	0.00	0.00	9.84	36.07	47.54	6.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	18.84	28.99	46.38	5.80	0.00	0.00	10.53	33.33	49.12	7.02	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	34.62	23.08	42.31	0.00	0.00	0.00	13.33	40.00	46.67	0.00	0.00	0.00
Female	35	2.86	22.86	62.86	11.43	0.00	0.00	6.06	39.39	48.48	6.06	0.00	0.00
Male	41	34.15	34.15	31.71	0.00	0.00	0.00	14.29	32.14	46.43	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	36.67	26.67	36.67	0.00	0.00	0.00	11.11	44.44	44.44	0.00	0.00	0.00
Non-Gap	46	8.70	30.43	52.17	8.70	0.00	0.00	9.30	32.56	48.84	9.30	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.74	28.95	46.05	5.26	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.84	28.99	46.38	5.80	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	34.62	23.08	42.31	0.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	2.86	22.86	62.86	11.43	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	34.15	34.15	31.71	0.00	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	36.67	26.67	36.67	0.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	8.70	30.43	52.17	8.70	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

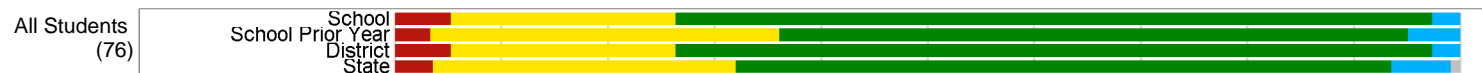
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Milbank 25-4 | Milbank Middle School - 02

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	76	5.26	21.05	71.05	2.63	0.00	0.00	3.28	32.79	59.02	4.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	4.35	21.74	71.01	2.90	0.00	0.00	3.51	29.82	61.40	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	11.54	23.08	61.54	3.85	0.00	0.00	6.67	60.00	33.33	0.00	0.00	0.00
Female	35	2.86	14.29	80.00	2.86	0.00	0.00	3.03	33.33	63.64	0.00	0.00	0.00
Male	41	7.32	26.83	63.41	2.44	0.00	0.00	3.57	32.14	53.57	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	10.00	26.67	60.00	3.33	0.00	0.00	5.56	55.56	38.89	0.00	0.00	0.00
Non-Gap	46	2.17	17.39	78.26	2.17	0.00	0.00	2.33	23.26	67.44	6.98	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.26	21.05	71.05	2.63	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.35	21.74	71.01	2.90	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	11.54	23.08	61.54	3.85	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.86	14.29	80.00	2.86	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	7.32	26.83	63.41	2.44	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	10.00	26.67	60.00	3.33	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	2.17	17.39	78.26	2.17	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

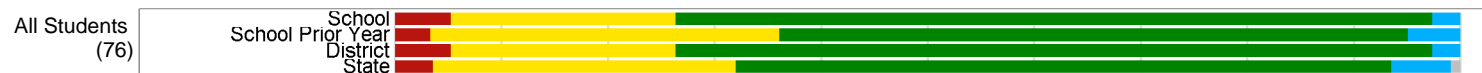
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Milbank 25-4 | Milbank Middle School - 02

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	76	5.26	21.05	71.05	2.63	0.00	0.00	3.28	32.79	59.02	4.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	4.35	21.74	71.01	2.90	0.00	0.00	3.51	29.82	61.40	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	11.54	23.08	61.54	3.85	0.00	0.00	6.67	60.00	33.33	0.00	0.00	0.00
Female	35	2.86	14.29	80.00	2.86	0.00	0.00	3.03	33.33	63.64	0.00	0.00	0.00
Male	41	7.32	26.83	63.41	2.44	0.00	0.00	3.57	32.14	53.57	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	10.00	26.67	60.00	3.33	0.00	0.00	5.56	55.56	38.89	0.00	0.00	0.00
Non-Gap	46	2.17	17.39	78.26	2.17	0.00	0.00	2.33	23.26	67.44	6.98	0.00	0.00

Milbank 25-4 | Milbank Middle School - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.26	21.05	71.05	2.63	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.35	21.74	71.01	2.90	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	11.54	23.08	61.54	3.85	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	2.86	14.29	80.00	2.86	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	7.32	26.83	63.41	2.44	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	10.00	26.67	60.00	3.33	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	2.17	17.39	78.26	2.17	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

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